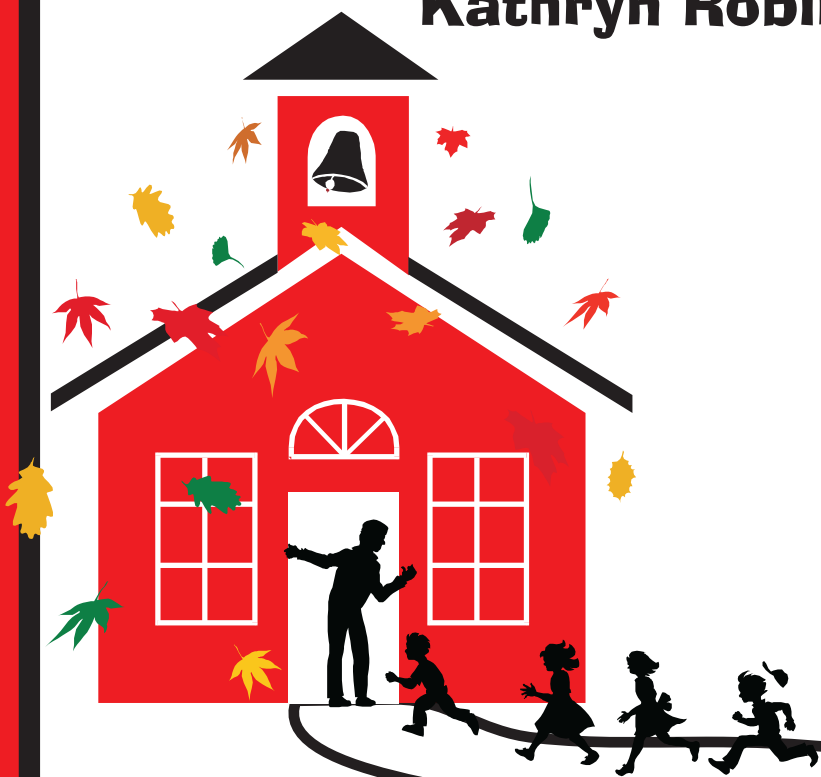


# Let's Get Started!

by  
Kathryn Robinson



Math

Reading

Science

Grammar

Social Studies

Writing Lasts All Day



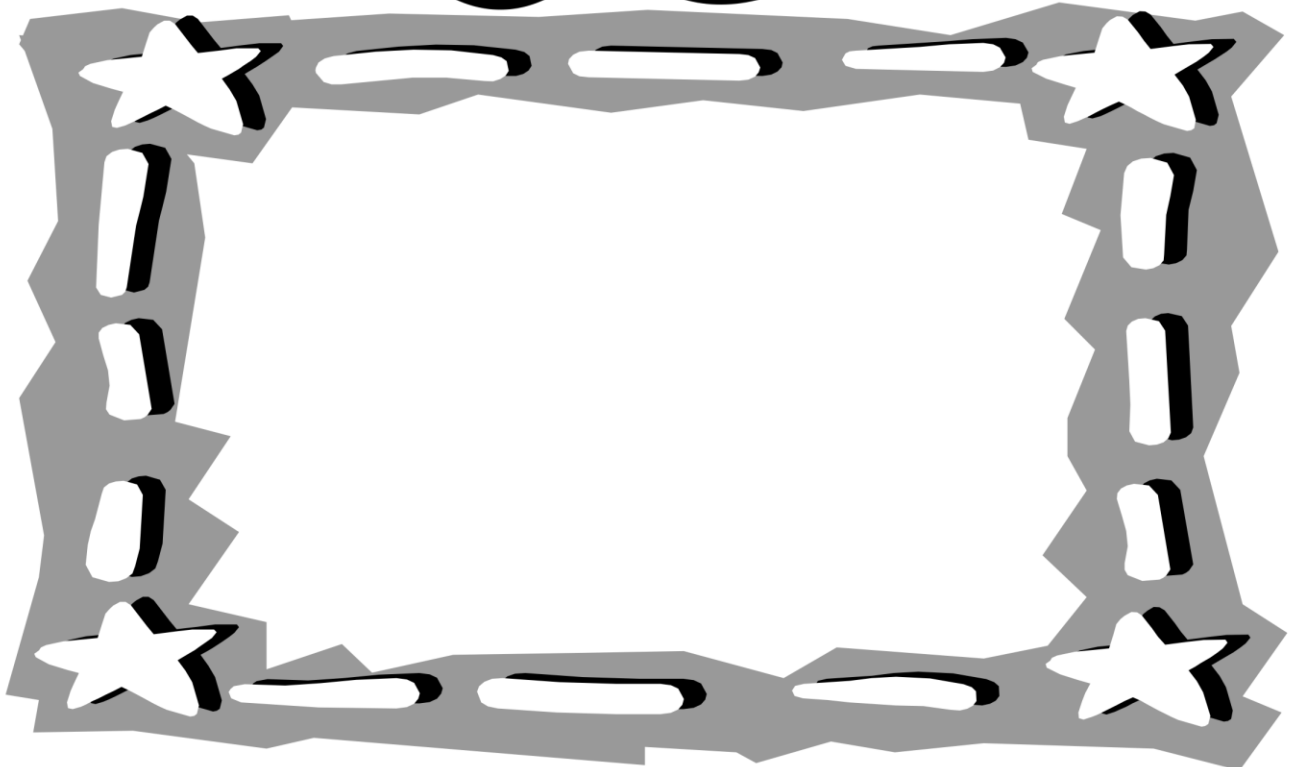
WriteMath Enterprises, Inc.  
2303 Marseille Ct. Suite 104  
Valrico, Fl. 33596-7248  
[www.WriteMath.com](http://www.WriteMath.com)

## Writing Across the Curriculum Starting the First Week of School

**Comment:** The activities below are a great way for the class to begin to know each other and for the students to explore the school. The templates attached, that the students will fill out, can be made into a book perfect for Parent's Night.

1. Students draw a picture of themselves for the cover of the book. Students in Grade 2+ should add small-icon size drawings of their interests on the cover.
2. Take a picture of each student as they enter your classroom for the cover of the book. Once their picture has been glued into their book (*See page 2*), writers brainstorm the thoughts that they were experiencing as they were getting ready for school or as they entered the classroom.
3. *Reading & Writing Lesson:*
  - a. Read an *About Me* book.
  - b. Students brainstorm why they like reading.
  - c. Tour the library searching for their favorite books.
  - d. Each writer creates a list of their favorite books.
  - e. Back in the classroom, students include this list in their book.
  - f. Students draw a front cover from their favorite book. On the back of the paper, they then elaborate why they like this book. Each writer should have details that will make other students want to read the book.
4. *Math Lesson:* Teacher helps student generate a list of mathematical concepts that are either easy, tricky, or in which they would like to improve. (*See page 3*)
5. *Grammar Lesson:*
  - a. Discuss nouns (*See page 4*).
  - b. Students complete the list with their own choices.
  - c. Point out that these items all contain both common & proper nouns.
  - d. Ask students to point out a common and proper noun example from their list.
6. *Science Lesson:* Senses Chart (*See page 5*) – Allow students to cut out pictures from magazines that they enjoy seeing, smelling, tasting, touching, and hearing. When completed, insert the page into their book.
7. *Social Studies Lesson:* Have students draw a picture of their neighborhood. Be sure to include their house with an open roof view of their bedroom. Make sure to add their bike, skateboard, or something they enjoy riding in their yard. If they have a playground or play area in their neighborhood with swings, slides, baseball diamond, etc be sure to include them. This map will be the source of hundreds of stories throughout the year.

# First Day of School Thoughts...



# MATH



**QUITE EASY**

**WANT A  
LITTLE  
HELP**



**REALLY HARD**





1. Favorite snack \_\_\_\_\_
2. Favorite candy bar \_\_\_\_\_
3. Favorite food for lunch \_\_\_\_\_
4. Favorite dinner \_\_\_\_\_
5. Favorite cartoon \_\_\_\_\_
6. Favorite TV show \_\_\_\_\_
7. Favorite movie \_\_\_\_\_
8. Favorite singer \_\_\_\_\_
9. favorite famous person \_\_\_\_\_
10. Favorite outdoor game \_\_\_\_\_
11. Favorite sport \_\_\_\_\_
12. Favorite park \_\_\_\_\_
13. Favorite board game \_\_\_\_\_
14. Favorite vacation spot \_\_\_\_\_
15. Favorite animal \_\_\_\_\_
16. Favorite free-time activity \_\_\_\_\_
17. Favorite book \_\_\_\_\_.
18. Favorite type of pet \_\_\_\_\_.
19. Favorite subject \_\_\_\_\_.
20. Favorite field trip \_\_\_\_\_.

# Some of My Favorite Sensible Things

