

Just Turn & Share: Fractions & Decimals - WriteMath Enterprises Inc

3rd Grade Common Core State Standards for Math -

Domain Name	Domain #	Cluster	Standard #	WriteMath Page # (Problem #)
Number and Operations – Fractions 5	3.NF	Develop understanding of fractions as numbers.	1	5-16(A,B), 20-31(A,B,C), 33-44(A,B,C), 51-58(A), 61-72(A), 74-85(A), 87-98(A), 101-112(A), 115-140(A)
Number and Operations – Fractions 5	3.NF	Develop understanding of fractions as numbers.	2	101-112(E), 115-140(E)
Number and Operations – Fractions 5	3.NF	Develop understanding of fractions as numbers.	2a.	101-112(E), 115-140(E)
Number and Operations – Fractions 5	3.NF	Develop understanding of fractions as numbers.	3	5-16(C), 20-31(E), 33-44(F),
Number and Operations – Fractions 5	3.NF	Develop understanding of fractions as numbers.	3b.	5-16(C), 20-31(E), 33-44(F), 47-50(E), 51-58(F), 61-72(G),
Number and Operations – Fractions 5	3.NF	Develop understanding of fractions as numbers.	3d.	61-72(F),
Geometry	3.G	Reason with shapes and their attributes.	2	20-112(A)

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4th Grade Common Core State Standards for Math -

Domain Name	Domain #	Cluster	Standard #	WriteMath Page # (Problem #)
Operations and Algebraic Thinking	4.OA	Use the four operations with whole numbers to solve problems.	2	47-50(E), 51-58(F), 61-72(G), 74-85(F), 87-98(F,G), 101-112(F,G), 115-140(F,G)
Operations and Algebraic Thinking	4.OA	Gain familiarity with factors and multiples.	4	5-16(E), 20-31(F), 33-44(G), 51-58(E,G), 61-72(H), 74-85(C,E), 87-98(C),
Number and Operations – Fractions 3	4.NF	Extend understanding of fraction equivalence and ordering.	2	20-50(A,B,C)
Number and Operations – Fractions 3	4.NF	Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.	3	5-16(A,B), 20-31(A,B,C), 33-44(A,B,C), 47-50(A,B,C), 51-58(A,G), 61-72(A), 74-85(A), 87-98(A), 101-112(A), 115-140(A)
Number and Operations – Fractions 3	4.NF	Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.	3a.	5-16(D)
Number and Operations – Fractions 3	4.NF	Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.	3c.	61-72(D,E), 74-85(B), 87-98(B), 101-112(B), 115-140(D)
Number and Operations – Fractions 3	4.NF	Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.	4c.	47-85(F), 87-98(F), 101-112(F,G), 115-140(F,G)
Number and Operations – Fractions 3	4.NF	Understand decimal notation for fractions, and compare decimal fractions.	5	5-16(C), 20-31(D), 33-44(D),
Number and Operations – Fractions 3	4.NF	Understand decimal notation for fractions, and compare decimal fractions.	6	20-44(B), 47-50(B), 51-58(B), 61-72(B),

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5th Grade Common Core State Standards for Math

Domain Name	Domain #	Cluster	Standard #	WriteMath Page # (Problem #)
Number and Operations in Base Ten	5.NBT	Understand the place value system.	1	20-31(B), 33-44(B,E),
Number and Operations in Base Ten	5.NBT	Understand the place value system.	3	20-31(B), 33-44(B,E), 47-50(B,D), 51-58(B,D), 61-72(B), 87-98(E), 101-112(A), 115-140(A)
Number and Operations – Fractions 5	5.NF	Use equivalent fractions as a strategy to add and subtract fractions.	1	5-16(C), 20-31(E), 33-44(F), 47-50(E), 74-85(B), 87-98(B), 101-112(B,C),
Number and Operations – Fractions 5	5.NF	Use equivalent fractions as a strategy to add and subtract fractions.	2	5-16(D),
Number and Operations – Fractions 5	5.NF	Apply and extend previous understandings of multiplication and division to multiply and divide fractions.	3	51-58(F), 61-72(G), 74-85(F,G), 87-98(F,G), 101-112(F,G), 115-140(F,G)
Number and Operations – Fractions 5	5.NF	Apply and extend previous understandings of multiplication and division to multiply and divide fractions.	4	115-140(B)
Number and Operations – Fractions 5	5.NF	Apply and extend previous understandings of multiplication and division to multiply and divide fractions.	6	47-50(E), 51-85(F), 87-98(F), 101-112(F), 115-140(F)